



Primbee Public School

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Live Life Well

Respect

Responsibility

Compassion

Personal Best

PRINCIPAL'S MESSAGE – Week 7, Term 4

Dear Parents and Carers,

Planning for 2018 - It is that time of the year when we are starting to plan for next year. Thank you for returning your school surveys. We value your feedback. Teachers have been busy developing our new strategic directions and working on our school plan for 2018-2020. The school will be forming 6 classes for 2018 with some composite and some grade classes. Please trust our educational judgement in the class placement of your child. Teachers will meet to work out classes towards the end of the year. Rest assured that your child's educational needs will be met. Teachers have also been very busy writing Semester 2 reports. If you are at all concerned about your child's learning, please do not hesitate to make an appointment to see your child's teacher.

Presentation Awards Winners - Congratulations to all our special award winners at yesterday's Presentation Assembly. We are very proud of you all. Well done!

Teachers are Learning Too! - Over the course of this year Mrs Burden, Miss Stewart and Mrs Erwin have been attending regular training in L3. They receive feedback on the delivery of their Literacy lessons from the trainers. I would like to congratulate these teachers for their successful completion of this training. Mrs Cliff, our Instructional Leader also works closely with our Kindergarten to Year 2 classes modelling and supporting best practice and high quality teaching strategies. Our student learning outcomes are improving greatly because of this high quality teaching.

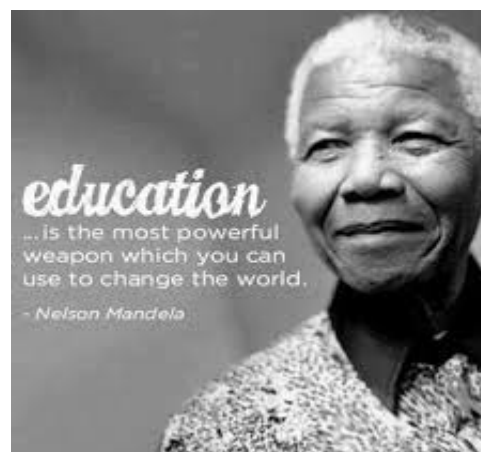
Last week Mrs Thompson and myself attended a strategic financial management course. We are learning about the new financial systems that are being implemented in schools. Our school technology systems have been upgraded as we work towards improving access to the Internet. Miss Stewart is our Technology co-ordinator and she has been very busy organising new laptops for our school. We are very lucky to have recently received a generous donation from the P&C to support further upgrades and new laptops. Our students will be well supported in accessing 21st Century Learning at Primbee.

Keeping Our Students Safe - I would like to remind parents about the importance of adhering to the RTA street signs when dropping off and picking students up. Please be mindful of the speed you are driving and that you do not block our neighbouring driveways. Also, be mindful of the many students who walk home, as views of them crossing the road may be blocked from where you park your car. It can be very congested at times and small children are at risk of not being seen by drivers. Please take care when driving and parking your car around our school grounds. Thank you.



Wishing you all a wonderful weekend.

Lucia Gargaro



WHAT'S ON.....WHEN?

Term 4 – Upcoming Events

Monday 27 November – Friday 1 Dec	Swim School (week 1)
Tuesday 28 November	Year 6 Information Evening Lake Illawarra High
Thursday 30 November	Christmas Scripture Service
Monday 4 December – Friday 8 December	Swim School (week 2)
Tuesday 5 December	Year 7-2018 Orientation Day
Thursday 7 December	Presentation Day – Five Islands Secondary College
Friday 15 December	END TERM 4 – 2017

Term – 2018

Monday 29 January	Staff return
Tuesday 30 January	Year 1-6 return
Wednesday 31 January	Kindergarten Best Start
Thursday 1 February	Kindergarten Best Start
Friday 2 February	Kindergarten Best Start
Monday 5 February	Kindergarten commence.
Thursday 14 March	Selective High School Placement Test (Smith's Hill)

SWIM SCHOOL UPDATE

For those students attending the Swim Scheme, please remember to pack your swimming costumes, rash-shirt, towel, school hat, sun-screen and jumper/zip jacket for cooler weather. A plastic bag to put wet items in would be a good idea.

Confirmation notes will be coming home today for students who are attending Swim School. There was a lot of interest in the course, however, due to the limited availability of seats, only 4 additional students were selected to attend. The Program will continue **daily for two weeks** from 27 November to 8 December. There will be **no lessons on the 7th of Dec** in order for students to attend the End Of Year Presentation. For students who were on the stand by list that paid but were not selected, please collect your payment from the office. Thank you.

CHRISTMAS SCRIPTURE SERVICE

Next Thursday 30th November we will be having our combined scripture Christmas service. This is our last scripture event for 2017. All parents and carers are welcome to attend. It will be held in the Stage 3 classroom from 12.15pm until 1.00pm

P & C NEWS



The P and C would like to thank the volunteers and helpers for all their assistance over the 2017 year. We look forward to working with you again in 2018.

There will be a 'Red food day' on Thursday 14 December. You can order 2 pieces of Pizza and a Slushy meal deal for \$4.

Below we have included a list of proposed dates for possible 2018 events. Please note them on your calendar and keep in mind we always need extra volunteers:

- Working bee – BBQ kindy parents invited for meet and greet 10th Feb
- Movies under the stars – 16th Feb
- Colour run – 13th April 2pm start
- Mini bingo in school event for kids in July. Date to be set in the new year.
- Bingo 10th August (2nd choice 3rd August)
- Fete – 16th Nov 4-8pm (2nd choice 2nd Nov)
- Trivia – will be discussed as an option in the new year.
- Bunnings BBQ's throughout the year on date to be provided by Bunnings each term.

SCHOOL CAPTAIN'S

Students wishing to be considered for leadership roles in 2018 have put their names forward and will present their speeches to the school on Thursday 30th November at 9.15am. We wish all students the best as they prepare and present their speeches.

SPECIAL ASSEMBLY AWARDS

KB	David, Zali, Chelsea, Makini, Annaleah, Grace
S1	Alexis, Mariam, Jude, Coen
2/3E	Emily, Tahleisha, Max, Anzac, Allyssa
3/4S	Elijah, Brooke, Kaigan
5/6C	Joel, Jared, Charlize, Cody



PRESENTATION DAY

Presentation Day is fast approaching and preparations are well under way. All parents, grandparents, family and friends are very welcome to attend.

It is held at The Five Islands Secondary College in Port Kembla, and commences at 9.30am. The first session is all the class awards, followed by a short break for recess. After recess, the remaining awards are presented.

Vicki will be operating our canteen from over there. More details about that to follow.

After lunch, all classes will be involved in presenting our annual Christmas Concert. Further details about the day will be available soon.

Letters will be sent out early next week to parents of students who will be receiving awards.

The Super Nova (Science in ACTION!)

This week we're making preparations for our Summer garden, kinder perform Christmas Candy-Cane science and year one make some vibrating revelations!

As we approach the start of December, we are heading into the Summer months. The sun is higher in the sky and becoming more intense. Students learned that while veggies love direct sunlight, not all veggies like hot sun on them all day. Wyatt asked, "Do you think we could grow corn?" We pondered as to whether this juicy veggie (which has a 7000 year history which began in Mexico), could help solve a problem. The students considered the position of the sun at different parts of the day and noted that morning sun is best. They decided that half a bed of corn planted west of the capsicums (which need a break from the sun in the afternoon) would be ideal to keep them wilt-free during really hot days during summer. Nice planning guys!



The garden club chow down on fresh, raw white and Lebanese cucumbers. Oh, the life!



Sometimes our predictions are just WAY OFF! The Candy-Canes disappeared!

Seeing as though we're approaching the festive season, I decided it was time for Kinder to experience some "candy-cane" (c-c) science.

Each group made predictions about what would happen to c-c's if we placed them in either cold water, warm water or vinegar. Students predicted that the candy would melt, disappear or just turn white. The results astounded us all. Not only did all the c-c's disappear after we left them during the lunch break, the c-c's in water turned the water

magenta, while the c-c in vinegar (a weak acid) turn the water orange. What was even more exciting was that when we poured a little of the vinegar into the magenta sugar water, they turned orange! A complete colour transformation!

Year 1 continued investigating sound and vibrations and learned that sound travels through bone, air and even along string. Try making paper cup phone at home!

Lastly, “space cadets” – keep an eye on the next SpaceX launch on 5.53am Tuesday 5th December! (Go to www.spacex.com to watch)



WHITE RIBBON DAY

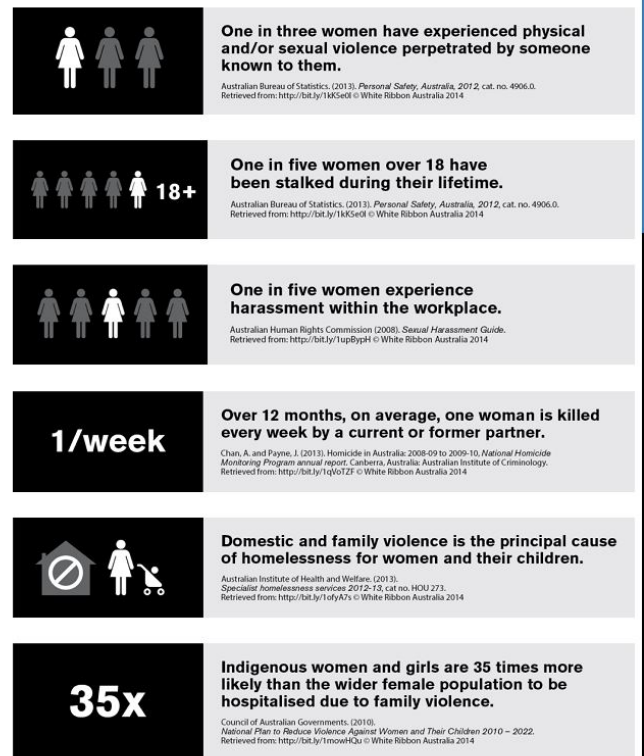
Mr Spicknall, Mr Monk and Mr Dekker were very busy this morning practising their ‘high heel walk’ in preparation for their big walk this afternoon. As much as we will all be having a little giggle as they stumble around the oval, we are all very proud that they are will to stand up, speak out and act to prevent men’s violence against women. We are White Ribbon school and we are involved in the “Breaking the Silence in Schools” program. We all know that violence against women is not the only kind of violence. White Ribbon Day focuses on violence against women because of the fact that the statistics are so alarming. Did you know.....

- 71 women were killed in 2016 in Australia at the hands of their current or former partner?
- In Australia, one in four children are exposed to domestic violence?
- Indigenous women and girls are 35 times more likely than the wider female population to be hospitalised due to domestic violence?

<https://www.whiteribbon.org.au/understand-domestic-violence/facts-violence-women/factsheets/>

STATISTICS

Statistics surrounding domestic and non-physical abuse bring to light how prevalent violence against women in Australia is. Key findings show how violence against women impacts the home, workplace and wider community. Below are some important statistics.





2 in 5 assaults reported to Police in 2016 were family or domestic violence-related¹

¹Data from NSW, SA, WA, Tas, NT and ACT. Assault data not published for VIC and QLD. Australian Bureau of Statistics. (2017). Recorded Crime - Victims, Australia, 2016, cat. No. 4510.0. Retrieved from: <http://bit.ly/2wz2sG0> © White Ribbon Australia 2017



1 in 3 victims of sexual assault that reported to Police were assaulted by an intimate partner or family member in 2016¹

¹Data from NSW, SA, WA, Tas, NT and ACT. Assault data not published for VIC and QLD. Australian Bureau of Statistics. (2017). Recorded Crime - Victims, Australia, 2016, cat. No. 4510.0. Retrieved from: <http://bit.ly/2wz2sG0> © White Ribbon Australia 2017



1 in 2 Australians with a disability report an experience of image-based abuse

Henry, N., Powell, A. & Flynn, A. (2017). Not just 'revenge pornography': Australian's experiences of image-based abuse. Melbourne, Australia: RMIT University. Retrieved from: https://www.rmit.edu.au/content/dam/rmit/documents/college-of-design-and-social-context/schools/global-urban-and-social-studies/revenge_porn_report_2017.pdf



Victims of image-based abuse experience high levels of psychological distress

Henry, N., Powell, A. & Flynn, A. (2017). Not just 'revenge pornography': Australian's experiences of image-based abuse. Melbourne, Australia: RMIT University. Retrieved from: https://www.rmit.edu.au/content/dam/rmit/documents/college-of-design-and-social-context/schools/global-urban-and-social-studies/revenge_porn_report_2017.pdf

16 | 19



1 in 3 young people aged 16-19 years report an experience of image-based abuse

Henry, N., Powell, A. & Flynn, A. (2017). Not just 'revenge pornography': Australian's experiences of image-based abuse. Melbourne, Australia: RMIT University. Retrieved from: https://www.rmit.edu.au/content/dam/rmit/documents/college-of-design-and-social-context/schools/global-urban-and-social-studies/revenge_porn_report_2017.pdf



1 in 2 Aboriginal and Torres Strait Islanders report an experience of image-based abuse

Henry, N., Powell, A. & Flynn, A. (2017). Not just 'revenge pornography': Australian's experiences of image-based abuse. Melbourne, Australia: RMIT University. Retrieved from: https://www.rmit.edu.au/content/dam/rmit/documents/college-of-design-and-social-context/schools/global-urban-and-social-studies/revenge_porn_report_2017.pdf



1 in 5 Australians have experienced image-based abuse

Henry, N., Powell, A. & Flynn, A. (2017). Not just 'revenge pornography': Australian's experiences of image-based abuse. Melbourne, Australia: RMIT University. Retrieved from: https://www.rmit.edu.au/content/dam/rmit/documents/college-of-design-and-social-context/schools/global-urban-and-social-studies/revenge_porn_report_2017.pdf

18 | 35



Women between 18 and 35 are more likely to experience violence than women overall.

Australian Bureau of Statistics. (2013). Personal Safety, Australia, 2012, cat. no. 4906.0. Retrieved from: <http://bit.ly/1kKSe0d> © White Ribbon Australia 2014



A woman killed by her partner is most likely to be killed in her home.

Mitchell, L. (2011). Domestic Violence in Australia – an overview of the issues. Canberra, Australia: Department of Parliamentary Services. Retrieved from: <http://bit.ly/1okAFg> © White Ribbon Australia 2014



Women who have experienced intimate partner violence face higher health costs.

Fishman, P., Bonomi, A., Anderson, M. et al. (2010). Changes in health care costs over time following the cessation of intimate partner violence. *Journal of General Internal Medicine*, 25(9), 920 – 925. Retrieved from: <http://1.usa.gov/XGoTDZ> p.923 © White Ribbon Australia 2014

15 | 44



Intimate partner violence is the leading contributor to death, disability & ill-health in Australian women aged 15-44.

Victorian Health Promotion Foundation. (2004). *The Health Costs of Violence: Measuring the burden of disease caused by intimate partner violence*. Retrieved from: <http://bit.ly/1gFTWV> p.8 © White Ribbon Australia 2014



Statistics indicate the rate of domestic violence is higher in rural and regional areas.

Grech, K. and Burgess, M. (2011). Trends and patterns in domestic violence assaults: 2001 to 2010. *Bureau of Crime and Justice Statistics, Issue Paper no. 61*. Sydney, Australia: NSW Bureau of Crime Statistics and Research. Retrieved from: <http://bit.ly/1oJYHe> p.5 © White Ribbon Australia 2014



Violence against women in the workplace impacts on the organisational climate and employees' sense of wellbeing.

Chung, D., Zufferey, C., & Powell, A. (2012). *Preventing violence against women in the workplace (An evidence review: full report)*. Melbourne, Australia: Victorian Health Promotion Foundation. Retrieved from: <http://bit.ly/1stVWV> p.22 © White Ribbon Australia 2014



Victorian data shows only 1 in 6 men surveyed would say or do something to show their disapproval if a man told a sexist joke about a woman at work.

Victorian Health Promotion Foundation. (2012). *More than ready: Bystander action to prevent violence against women in the Victorian community*. Retrieved from: <http://bit.ly/XGp7Lp> p.22 © White Ribbon Australia 2014



Less than half of employees surveyed by White Ribbon recognise financial abuse as a form of violence against women.

White Ribbon Australia. (2013). *Workplace Accreditation Pilot Project Baseline Survey*. © White Ribbon Australia 2014

94%

94% of employees agree employers should take a leadership role in educating their workforce about respectful relationships between men and women.

Penny, D. & Powell, A. (2012). The role of bystander knowledge, attitudes and behaviours in preventing violence against women: A full technical report. *The Social Research Centre*, Melbourne. Retrieved from: <http://bit.ly/1scZTn> © White Ribbon Australia 2014



Exposure to domestic violence is a recognised form of child abuse.

Richards, K. (2011). Children's exposure to domestic violence. *Trends and Issues in Crime and Criminal Justice*, No. 479. Canberra, Australia: Australian Institute of Criminology. Retrieved from: <http://bit.ly/1stZuI> © White Ribbon Australia 2014

↑ Risk

Childhood exposure to intimate partner violence increases a child's risk of developing mental health, behavioural and learning difficulties.

Richards, K. (2011). Children's exposure to domestic violence. *Trends and Issues in Crime and Criminal Justice*, No. 479. Canberra, Australia: Australian Institute of Criminology. Retrieved from: <http://bit.ly/1stZuI> © White Ribbon Australia 2014



Domestic violence reduces an employee's ability to perform tasks in the workplace.

Murray, S. & Powell, A. (2008). *Working it out: Domestic violence issues and the workplace*. Sydney, Australia: Australian Domestic and Family Violence Clearinghouse. Retrieved from: <http://bit.ly/1stokv> p.4 © White Ribbon Australia 2014

\$21.7b

Violence against women is estimated to cost the Australian economy \$21.7 billion a year.

PerC, Our Watch, Victorian Health Promotion Foundation. (2015). *A High Price to Pay: the economic case for preventing violence against women*. Retrieved from: <http://bit.ly/1Lu905> © White Ribbon Australia 2016



Perpetrators use communication technologies to control and abuse women.

Han, T., Chung, D., & Peters, M. (2009). *The use of information and communication technologies to coerce and control in domestic violence and following separation (Stakeholder Paper No. 6)*. Sydney, Australia: Australian Domestic and Family Violence Clearinghouse. Retrieved from: <http://bit.ly/17XPNZ> p.4-6 © White Ribbon Australia 2014



2. The positive roles that men can play

*"Violence against women will only cease when men join with women to put an end to it."*¹

*"Together, I believe we can be game-changers. Together with the women and girls, men and boys of the world, we can make the 21st century a century for women, with change that is irreversible, that will not only benefit women, but all of humanity."*²

Men's violence against women is not just a women's issue. It's a social issue. It's a men's issue.

It's a men's issue because it is their wives, mothers, sisters, daughters and friends whose lives are being harmed by violence and abuse.

It's a men's issue because, as community leaders and decision-makers, men can play a pivotal role in helping to stop men's violence against women.

It's a men's issue because men are in a unique position to speak out and step in when male friends and relatives insult, abuse or attack women.

And it's a men's issue because a minority of men treat women and girls with contempt and violence, and it is up to the majority of men to create a culture in which this is unacceptable.

Men have a crucial role to play in stopping violence against women.

Most men do not commit violence against women. But when violence occurs, it is mostly males who commit it. Too many men believe the common myths about violence. Too many have ignored women's fears and concerns about their safety. And, sometimes, we have been violent ourselves.

There is much that men can do to help stop all forms of violence against women. Violence against women will only stop when men join with women to put an end to it. And, both men and women will benefit from a world free of violence.

Why does this violence happen?

Men's history of violence is the product of traditional gender roles and gender inequalities. In Australia, some men learn such traits as aggressiveness, control, a sense of entitlement to power, and emotional callousness, as well as a series of myths that justify men's violence and men's power. These include ideas such as women say "no" and mean "yes", that women lie about being raped, and that women provoke violence. Far too many men in the community still hold onto these myths. Men with sexist, rigid, and hostile attitudes towards women are more likely to use violence against them.

Traditional models of male sexuality presented to men contribute to sexual violence. Men often learn that we should always take the initiative in sex, be in control, prove our virility, and see 'how far we can get'. Sometimes men don't listen to women, and we either don't recognise or choose to ignore women's refusals, discomfort, pain and fear. Some men learn to treat women as objects. We confuse sex and intimacy, trying to meet our emotional needs for closeness and support with sex.

Sexual assault and domestic violence are also the products of sexism and power inequalities.

Sexism (a belief in male superiority) and patterns of male power encourage men's violence against women. This violence is a threat to women's mobility, self-esteem and everyday safety.

Violence against women also is shaped by poverty and community disintegration, alcoholism and drug abuse, and mental illness.

The good news is that most boys and men are not violent.

Many men have loving and respectful relations with women. And most men share the belief that physical or sexual violence against women is never acceptable.

Violence against men

Men are the victims of violence, too. While boys and men are the large majority of perpetrators of violence, boys and men are also the victims. Males are bashed up, bullied and sexually assaulted.

Boys and men are most at risk of violence from other boys and men.

1 Flood, M. (2002) "Engaging Men in Ending Men's Violence Against Women", presented at the Expanding Our Horizons conference, University of Sydney, 18 – 22 February 2002.

2 Mlambo-Ngcuka, P. (2012) "Opening Statement" at Second Regular Sessions of the UN Women Executive Board, New York, 16 September 2012. < <http://www.unwomen.org/en/news/stories/2013/9/executive-board-opening-speech#sthash.GnWA1F9b.dpuf> >

MANifesto for fathers against violence

**A father should be a model of positive, non-violent
behaviour for his children, by:**

- 1 Respecting the mother of his children**
- 2 Being a true partner in the raising of his children**
- 3 Promoting gender equality for his children**
- 4 Sharing the duties in the home**
- 5 Making the most of leave entitlements and
family-friendly work conditions**
- 6 Sharing financial decisions and resources**

www.whiteribbon.org.au/fathers

